

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE Discovery RE	What is it like to belong?	2	Summer 2	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activity	Resources
Lesson 1	1 hour	Where do I belong?	<p>Step 1 Engagement (1 lesson) Sofia Owl shares with children how she feels like she belongs in this class in Year 2.</p> <p>Qu: Do you get a sense of belonging from being in our class? How?</p> <p>Can you help other people feel like they belong?</p> <p>Whole class activity to reinforce team experiences/sharing time together. e.g. Circle time or parachute games.</p> <p>Ask qu: Do I feel like I belong?</p> <p>Do I have a stronger sense of belonging being part of the circle? Why? Use Sofia Owl as the talking object in Circle Time</p> <p>Explore the idea that if we're not in our classroom do we still feel like we belong?</p> <p>PPT Family- share PPT and discuss questions about families.</p>	.



Lesson1.pptx

Children complete *** sheet about their family.

Ask if children can bring in a photos or photos of their family yo share and if possible stick in RE books.

Lesson 2

1 hour

Who am I?

Learning Sequence


	Remember It: Using the Lesson Presentation , recap the idea of belonging by showing the objects related to school: pencils, desks, children and teacher. To whom do these objects belong? Does our school belong to us or do we belong to the school? Do you know what it means to belong?	5 mins
	How Do I Belong to My School? Using the Lesson Presentation , explore how the children might belong to their school and their class. Emphasise that objects and buildings may belong to a school, however what matters most are the people and the community that they create.	10 mins
	Who Am I? Encourage children to think about who they are. What do you like? What do you dislike? Are your likes and dislikes the same as your friends? Explore the different people that are important to us and why this is. Discuss with the children who they are important to and why.	10 mins
	Who Am I? Ask children to complete the differentiated Who Am I? Activity Sheets . Children should think about their likes and dislikes and how they feed into their identities. Can children begin to understand some of the things that make them unique and what they are?	20 mins
	Children draw themselves and their likes and dislikes.	
	Children draw themselves and write about their likes and dislikes.	
	Children draw themselves, write about their likes and dislikes, then describe a person who is important to them.	
	Belonging to Our Class: Children come up with the best things about belonging to their class.	5 mins



















































Lesson 2



Lesson 2.pptx

Complete *** activity sheet.

Lesson 3	1 hour	What does it mean to belong to the Christian community?	<p>Learning sequence</p> <table border="1"> <tr> <td data-bbox="730 126 800 191"></td> <td data-bbox="800 126 1493 191">Remember It: Using the Lesson Presentation, recap the idea of belonging by asking children if they belong to a club/group. How do you show that you belong to your club/group? Explore the idea of wearing special clothes, badges etc.</td> <td data-bbox="1493 126 1562 191">5 mins</td> </tr> <tr> <td data-bbox="730 191 800 256"></td> <td data-bbox="800 191 1493 256">What is a Christian and Where Do They Worship? Using the Lesson Presentation, explore the key beliefs of Christianity and the importance of the church as both the place of worship and the centre of the Christian community.</td> <td data-bbox="1493 191 1562 256">10 mins</td> </tr> <tr> <td data-bbox="730 256 800 321"></td> <td data-bbox="800 256 1493 321">Christian Festivals and Symbols: Using the Lesson Presentation, read through the slides about the important Christian festivals of Easter and Christmas. Reflect on the character of Lily and her day as a practising Christian. How many Christian symbols can you spot? How do these contribute to Lily's sense of belonging? Do you know anyone like Lily? How are you the same/different?</td> <td data-bbox="1493 256 1562 321">10 mins</td> </tr> <tr> <td data-bbox="730 321 800 532"></td> <td data-bbox="800 321 1493 532"> <p>Christian Symbols: Ask children to complete the differentiated Christian Symbols Activity Sheet. Children should cut out the symbols and sort them in the table provided. 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	I Am Special: Children build on their independent work in a circle time activity where everyone in the class completes the sentence, 'I am special because...'	5 mins																							
Lesson 7		What is it like to belong to the Hindu community?	<p data-bbox="730 902 890 928">Learning Sequence</p> <table border="1"> <tr> <td data-bbox="730 932 800 1003"></td> <td data-bbox="800 932 1675 1003">Remember It: Using the Lesson Presentation, ask the children to think about the Indian proverb, 'A book is like a garden in the pocket'. What do the children think this means? Link to some of the religious books that children may remember and the knowledge, stories and guidance that are found within.</td> <td data-bbox="1675 932 1772 1003">5 mins</td> </tr> <tr> <td data-bbox="730 1013 800 1084"></td> <td data-bbox="800 1013 1675 1084">Who Are Hindus and What Do They Believe? Using the Lesson Presentation, explore the key beliefs of Hinduism, including the Trimurti and the three gods, Brahma, Vishnu and Shiva. Explore the Hindu idea of incarnation and the importance of home shrines.</td> <td data-bbox="1675 1013 1772 1084">10 mins</td> </tr> <tr> <td data-bbox="730 1094 800 1166"></td> <td data-bbox="800 1094 1675 1166">Holi: The Festival of Colour: Using the Lesson Presentation, read through the slides and focus on Holi, the 'Festival of Colour'. Ask children why they think the festival got this name? Show children the pictures and explain how Hindus celebrate the festival.</td> <td data-bbox="1675 1094 1772 1166">10 mins</td> </tr> <tr> <td data-bbox="730 1175 800 1386"></td> <td data-bbox="800 1175 1675 1386">Holi: Ask children to complete the differentiated Holi Activity Sheet. They draw upon what they have remembered about the Holi festival and consider how this feeds into a Hindu's sense of belonging. Do children understand how Hindu people celebrate the festival of Holi?</td> <td data-bbox="1675 1175 1772 1386">20 mins</td> </tr> <tr> <td data-bbox="800 1279 863 1334">★</td> <td data-bbox="863 1279 1073 1334">Children colour the picture using the Holi colour key.</td> <td data-bbox="1073 1279 1136 1334">★★</td> <td data-bbox="1136 1279 1346 1334">Children colour the picture using the Holi colour key and explain how Hindus celebrate Holi.</td> <td data-bbox="1346 1279 1409 1334">★★★</td> <td data-bbox="1409 1279 1675 1334">Children colour the picture using the Holi colour key and explain both how Hindus celebrate Holi and the meaning behind the festival.</td> </tr> <tr> <td data-bbox="730 1396 800 1468"></td> <td data-bbox="800 1396 1675 1468">Belonging: Using the Lesson Presentation, show the picture of the Holi festival and ask children to imagine that they are there. How do they feel and why? How might a Hindu feel at a Holi festival?</td> <td data-bbox="1675 1396 1772 1468">5 mins</td> </tr> </table>		Remember It: Using the Lesson Presentation , ask the children to think about the Indian proverb, 'A book is like a garden in the pocket'. What do the children think this means? Link to some of the religious books that children may remember and the knowledge, stories and guidance that are found within.	5 mins		Who Are Hindus and What Do They Believe? Using the Lesson Presentation , explore the key beliefs of Hinduism, including the Trimurti and the three gods, Brahma, Vishnu and Shiva. Explore the Hindu idea of incarnation and the importance of home shrines.	10 mins		Holi: The Festival of Colour: Using the Lesson Presentation , read through the slides and focus on Holi, the 'Festival of Colour'. Ask children why they think the festival got this name? Show children the pictures and explain how Hindus celebrate the festival.	10 mins		Holi: Ask children to complete the differentiated Holi Activity Sheet . They draw upon what they have remembered about the Holi festival and consider how this feeds into a Hindu's sense of belonging. Do children understand how Hindu people celebrate the festival of Holi?	20 mins	★	Children colour the picture using the Holi colour key.	★★	Children colour the picture using the Holi colour key and explain how Hindus celebrate Holi.	★★★	Children colour the picture using the Holi colour key and explain both how Hindus celebrate Holi and the meaning behind the festival.		Belonging: Using the Lesson Presentation , show the picture of the Holi festival and ask children to imagine that they are there. How do they feel and why? How might a Hindu feel at a Holi festival?	5 mins	
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			Use PPT and complete *** activity  Lesson 7.pptx	
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