

In Art and Design we will be:

To explore what Impressionism is and where and when it began.

To explore some of Monet's landscape paintings.

To explore Monet's haystack series of paintings.

To explore Monet's paintings of cities.

To explore the artwork Monet produced in his later years at his garden in Giverny.

To review the life and work of Claude Monet.

Parents Notice Board.

- Please ensure your child has their reading book in school every day.
- Please remember that your child needs their P.E. kit on Wednesdays.
- Please ensure that homework is completed by Monday

Thank you.

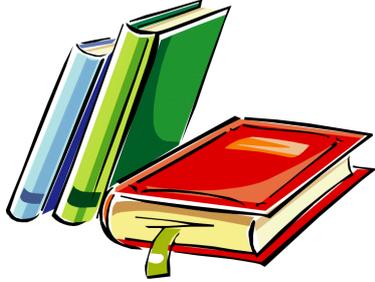
Climate Change



Year 6 IPC Topic Spring

In English we will be exploring and creating:

- Writing in a variety of styles
- Poetry
- Persuasion texts
- Stories with flashbacks
- Fiction and Non-Fiction writing based on and around our IPC topic..
- Stories to create atmosphere and suspense



In Mathematics we will be:

- Performing mixed mental calculations involving large numbers
- Use simple formulae to solve algebraic problems
- Generate and describe linear number sequences.
- Using all four operations using standard written methods to solve multi-step problems
- Multiply, divide, add and subtract fractions
- Find % of amounts
- Reason about numbers



In Geography we will be looking at:

- The challenge of changing patterns of weather that contribute to longer-term climate change
- This enquiry gives pupils an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate.
- Through the experiences of these individuals and communities, pupils are able to reflect upon how changes to normal and usual weather conditions can have to serious implications for these people.
- They are also able to appreciate that, generally speaking, the poorer the people and communities are that experience changes in weather patterns, the more serious the impact often is.
- From these specific case studies the pupils are encouraged to look at the concept of global warming, what is contributing to it on a global scale and to generalise about climate change in the longer term.
- Develop an understanding of the action that is being taken during this century across the world to reduce fossil fuel consumption (and therefore carbon dioxide emissions) through the development of renewable sources of energy.

In Science we will be:

- Recognising and describing how living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago
- Recognise that living things produce offspring of the same kind, and they can describe how normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.