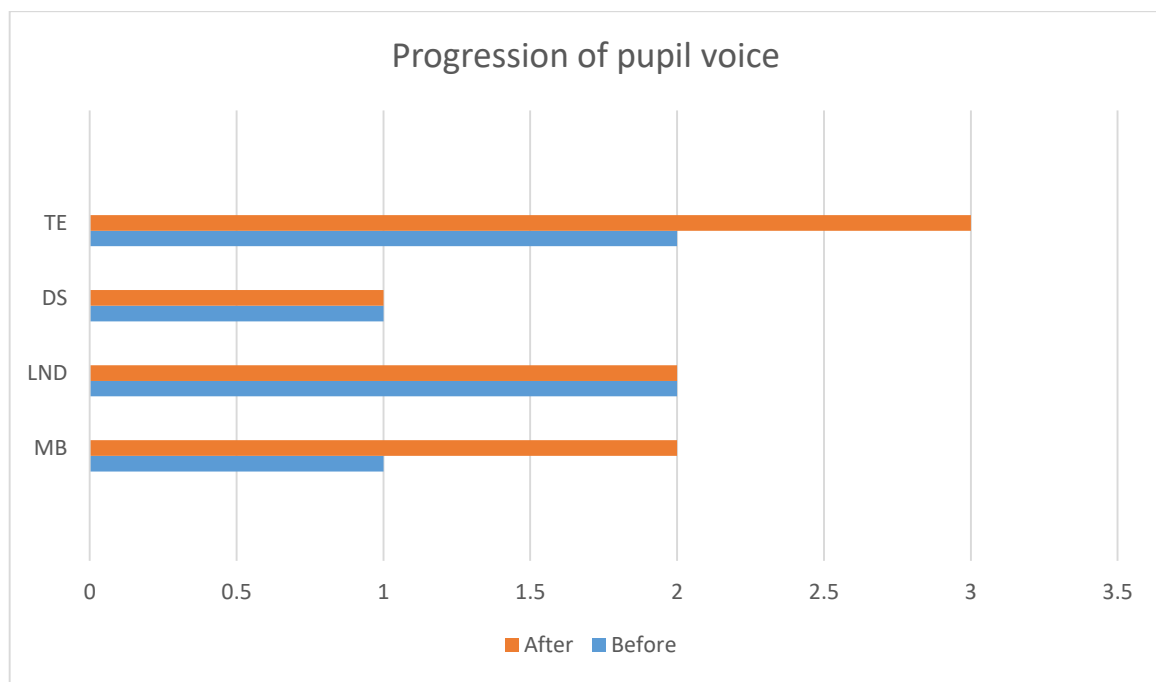## Year 1 SEMH Tracking – Summer 1 Pupil voice

This is a bar chart, to show the progression of pupil voice, and children becoming more confident to use their own voice within games as well as in general to give opinions. This also focuses on working together and communicating over a six-week period. a. Over the period they have been working on the FA shooting stars' books. This term we focused on Aladdin for the KS1 students and for KS2 we focused on the marvel book. As shown, there are before and after results to compare improvement. The key for the graph number is shown below.
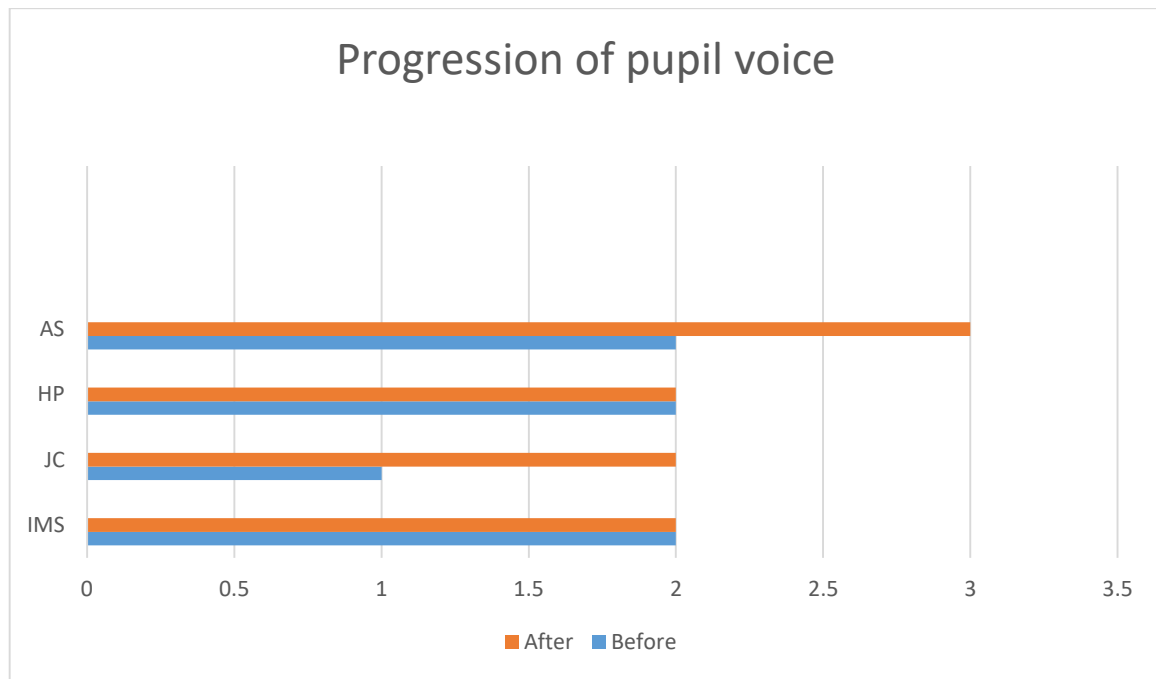

Key:

1 = Emerging

2 = Developing

3 = Expected

4 = Exceeding

Year 2 SEMH Tracking – Summer 1 Pupil voice

This is a bar chart, to show the progression of pupil voice, and children becoming more confident to use their own voice within games as well as in general to give opinions. This also focuses on working together and communicating over a six-week period. a. Over the period they have been working on the FA shooting stars' books. This term we focused on Aladdin for the KS1 students and for KS2 we focused on the marvel book. As shown, there are before and after results to compare improvement. The key for the graph number is shown below.

Key:

1 = Emerging

2 = Developing

3 = Expected

4 = Exceeding

Year 4 SEMH Tracking – Summer 1 Pupil voice

This is a bar chart, to show the progression of pupil voice, and children becoming more confident to use their own voice within games as well as in general to give opinions. This also focuses on working together and communicating over a six-week period. a. Over the period they have been working on the FA shooting stars' books. This term we focused on Aladdin for the KS1 students and for KS2 we focused on the marvel book. As shown, there are before and after results to compare improvement. The key for the graph number is shown below.
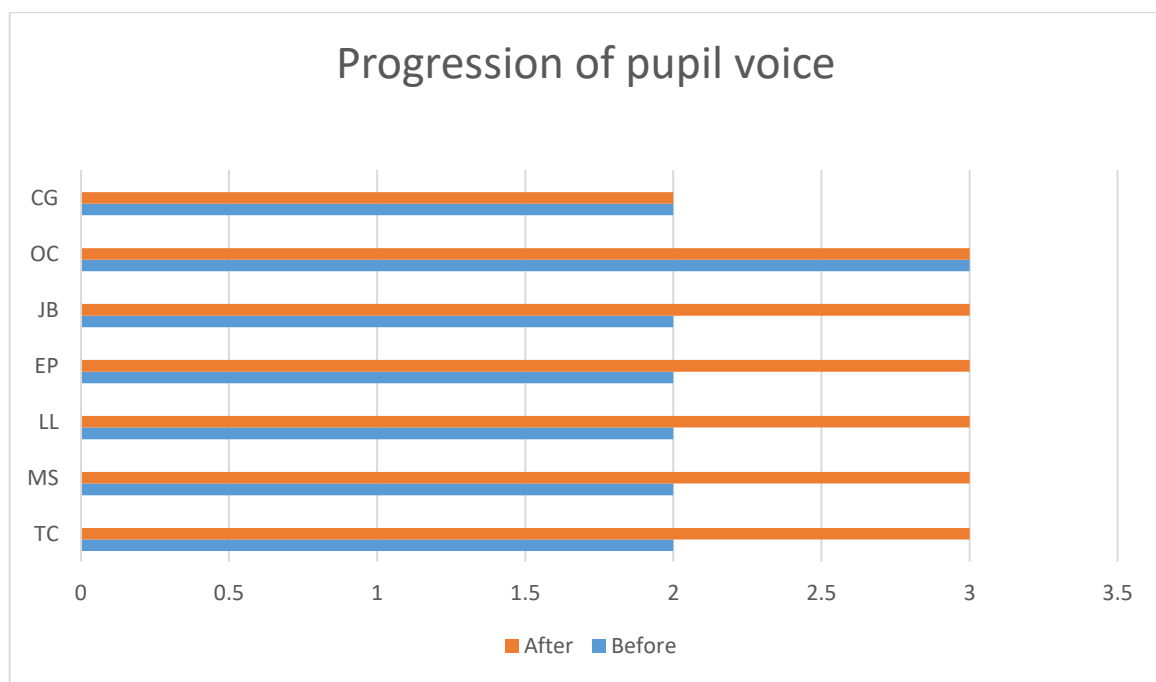

Progression of pupil voice

Pupil	Before	After
CG	2	2
OC	3	3
JB	2	3
EP	2	3
LL	2	3
MS	2	3
TC	2	3

■ After ■ Before

Key:

1 = Emerging

2 = Developing

3 = Expected

4 = Exceeding

Year 5 SEMH Tracking – Summer 1 Pupil voice

This is a bar chart, to show the progression of pupil voice, and children becoming more confident to use their own voice within games as well as in general to give opinions. This also focuses on working together and communicating over a six-week period. a. Over the period they have been working on the FA shooting stars' books. This term we focused on Aladdin for the KS1 students and for KS2 we focused on the marvel book. As shown, there are before and after results to compare improvement. The key for the graph number is shown below.
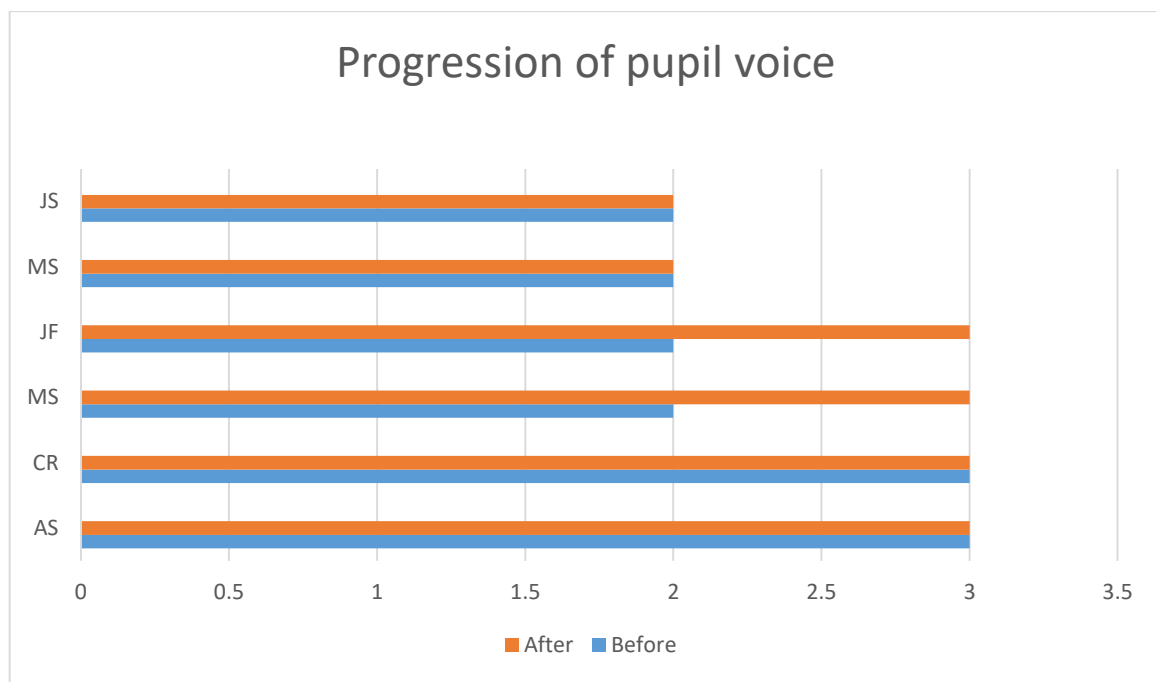
Progression of pupil voice

Pupil	Before	After
JS	2	2
MS	2	2
JF	2	3
MS	2	3
CR	3	3
AS	3	3

■ After ■ Before

Key:

1 = Emerging

2 = Developing

3 = Expected

4 = Exceeding