

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,912
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,670

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Extra tuition for lower ability swimmers to help them swim the required 25m.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,670		Date Updated: 25.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Getting less active children more active. (Evidence from Health Related Behaviour Survey) - Increase girls' participation in sports - Increase participation in SEND Sports – Inter-house 	<ul style="list-style-type: none"> - Work with less active pupils in intervention sessions. - Focused sessions during break/lunchtimes - Cool Kidz - Healthy cooking lessons (educated on balanced diet/hygiene. - WOW walk to school - Extracurricular clubs including the introduction of jiu jitsu - Active literacy - Interventions with School Sport & Community Health Officer (SSCHO) - Inter-school competitions - Inter-house competitions - Commonwealth Games workshops - Links from PASS Team (ConnectED) sent to parents via 	<ul style="list-style-type: none"> £3100 £500 £7356 £80 	<ul style="list-style-type: none"> - Improved results in active sessions (Evidence in impact reports on school website) - Coaching company provides after school clubs; 5 after school club each week from reception to year 4, other teachers cover year 5,6 with physical after school clubs for both girls and boys ensuring each class over a week has at least one active 30 minute session. - Participation of girls in clubs and sports teams (107/288 places available taken up by girls – 37% An increase of 4% on the 		<ul style="list-style-type: none"> Continue to work with less active children to promote lifelong participation. Continue to promote girls' sports. Promote inclusion and SEND sports Promoting lifelong participation in sports eg parents to attend fitness session with coaches/Sports & Health Officer. (Target: 50% of parents) Continue Soccer 2000 workshops for targeted families. Use of community and sports health officer to educate children, focussing on active lifestyles and healthy eating

<p>competitions/LF interventions/Extra-Curricular clubs/Unified events</p> <ul style="list-style-type: none"> - To involve parents/families in the physical education of their children - To allow children the opportunity to compete against other schools. - To develop children's confidence in water in weekly swimming sessions (KS2) 	<p>school website/facebook for online learning.</p> <ul style="list-style-type: none"> - SEND – Athlete visit - Commonwealth games workshops - Soccer 2000 workshops - Interhouse competitions (Football, Hockey, Athletics , Multi Skills, Rounders) - WOW walk to school. After School Clubs -Commonwealth Games workshops/roadshows -Interschool competitions -Weekly swimming lessons for all KS2 children at 2 venues. 	<p>£7804</p> <p>£3906</p>	<p>previous year).</p> <ul style="list-style-type: none"> - 288 children took part in extra curricular provision - Number of hits/likes on websites (Evidence through data on website) - 23 parents attended workshops (None attended in 2020-21 due to covid restrictions) - 69% of children could confidently swim 25m by the end of year 6. Some swim teaching lost due to covid in previous years. - Children came runners up in city hockey championships, Won the city rounders competition, won their mixed football league for the first time in over 10 years, runners up in year 3/4 cricket. - Won active participation award. Recognised by WASPS association for commitment to school sports and competition. 	<p>Continue to provide swimming provision for KS2 children.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>%</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - increase competitiveness in a range of sports over a sustained period of time (Currently participating in 12 out of 14 events) - Celebrate sporting successes and values. - Raise the profile of girls' sport. - Raise the profile of SEND sports - Regain Schools' Gold accreditation in Games Mark - To involve parents/families in the physical education of their children - Staff well-being committee created. Meet half termly. - Provide children with opportunities to represent their school regardless of ability. - Provide extracurricular provision, including new sports for children to experience. - Reduce obesity through 'Healthy Group' <p>Through Health and sports officers healthy groups 42 children</p>	<ul style="list-style-type: none"> - Enhance quality of Extra-curricular club provision Introduction of new clubs (Jiu Jitsu) - Raise profile of sports through implementation of Sporting Values - Monitor participation of numbers in clubs (64% of children involved to date) - Participation in inter and intra school sport. 12 teams for inter school competition, commonwealth games roadshows, whole school for sports day. - Soccer 2000 workshops. - Medals/Certificates/Rewards 	<p>£2,000</p> <p>£1,000</p> <p>£500</p>	<ul style="list-style-type: none"> - Improved outcomes in inter-school competitions (Runners up in city hockey championships, Won the city rounders competition, won their mixed football league for the first time in over 10 years, runners up in year 3/4 cricket.) - End of Term + Year Sports assembly to celebrate success and demonstrate sporting values. - Promoted girls winners for Girls Sports Awards - Achieved Gold Mark status - Won WASPS award for commitment to sporting competition - Questionnaires for parents 	<ul style="list-style-type: none"> - Use of role models; digital ambassadors (22); peer mentors (15) and school council (10) to help train/inspire younger pupils - Further increase involvement in sports clubs by entering more teams (multi skills) and more events (rounders) - Raise profile in other areas (SEND sport) to increase involvement. (Introduce SEND after school sports Club) - Promoting lifelong participation in sports (Interhouse competitions, variety of sports clubs) - Become more active through initiatives such as WOW walk to school)

participated in those groups, whereas in the previous year only 32 children participated.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to become more confident in delivering physical education in all lessons	Regularly including physical activity in cross curricular lessons; build PE CPD into termly cpd calendar	£1000	Staff & Children use Traffic light system to determine confidence and ability levels in PE.	Implementation of PE in subjects in all year groups to ensure children are active – curriculum mapping by subject leaders.
Increase confidence of independently teaching PE/After school clubs. 288 children taking part in sporting after school clubs where leadership skills are taught	Staff meeting time (Training on PE Curriculum – Skipping) PE lead supports teaching	£1000	Peer/Self evaluation during lessons. Increased confidence in teaching PE (questionnaires)	Sport & Health Officer and PE coordinator to Support teaching & learning next academic year
Work alongside City PASS Team to support training of Soccer 2000 coaches in effective characteristics of teaching & learning	PASS leads & Subject coordinator/s work with coaches – attend staff meetings. Leadership conference		Improved teaching & learning providing a better quality of education.	Further cpd on teaching of PE(Level 2 Multi Skills Training). (Use traffic light system results). Increased staff involvement in PE including inter-school competition. Termly Child engagement observations.

Termly lesson observations of staff.	PE Coordinator/ Sports and health officer to work alongside staff in delivering lessons	£1000	Monitoring of lessons identifies profile of Good Teaching.	Move to Outstanding Teaching.
Renew ASA qualification for x swim staff for breast and butterfly strokes and train new staff.	Renew ASA qualification for x swim staff		Increased confidence in water. Greater number of children to swim 25m by the end of year 6.	
Become a more inclusive school	Partner up more able with SEND in PE lessons, Apply for inclusion quality mark.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Evaluation of curriculum at the end of each academic year to improve the outcomes of PE in school. Provide a range of provision linked to sports and competitions and physical activity Survey Pupil and Parent voice Improve Outdoor Learning opportunities across school	Work closely with Soccer 2000 coaches to discuss successes and improvements for next year. (Regular lesson feedback with teachers and end of year evaluation with PE coordinator) Staff involvement Through health related behaviour survey/School council/Sports leader/digital ambassadors. Children to have weekly lessons in outdoor education. Equipment	£600	All children receive not only broad and balanced curriculum (See curriculum plan) but enrichment Introduction to new sports (See curriculum plan) eg Basketball, Jiu Jitsu Photo evidence (See website)	Evaluate success or improvements needed. (Timing of topics/ Which sports worked well/which sports didn't?) Promote lifelong enjoyment/participation in at least 1 sport/participated in a club. (Improving life skills) Sport & Health Officer coordinate next academic year increase staff in outdoor learning opportunities.

Continue to create links with sports clubs	Share information with pupils about out of school sports clubs in football, hockey, athletics, dance.			
Residentials to Woodlands, Wales, Kingswood				
Introduction of Jiu Jitsu after school	Residentials to allow pupils to personally develop and participate in sports they have little or no access to in school	£50		
Commonwealth Games roadshows/workshops (Greater access to SEND sports)	Travel/T shirts	£80		
Disabled athlete visit	Darren Harris – Workshop included to get children active as well as a talk with him about overcoming barriers to participating in sport.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	