SEND Statement – October 2026

As a school we aim to meet the needs of each pupil emotionally, intellectually, spiritually, physically and socially. At Bilston Church of England primary, we strive to enable each individual to fulfil their own potential and develop their skills to build upon their learning. Quality of teaching is vital; however for some children there are occasions when further additional support may be needed to help them achieve their targets and reach their full potential. Pupils, who are identified as having additional needs or disabilities, wherever possible, remain integrated within their class and are supported by an additional teaching assistant, working in a small group or a 1:1 scenario.
The school follows the guidelines set out by the Department for Education Special Educational Needs and Disability Code of Practice: 0 to 25 years (2014), ensuring early identification of children experiencing special educational needs and disabilities (SEND). Early intervention is key, so provision and resources are planned for to guarantee needs are being met. The level of support and provision provided will be dependent upon the level of need and child. For some children this may be low level in small groups and using the schools own resources. For other children, the degree of difficulty they are experiencing may indicate that they will require a higher level of extra support and intervention than school can provide from its own resources.

Waves of Intervention within the school:
Wave 1 – Inclusive Quality First Teaching for all
Wave 2 – Additional, time-limited, small group interventions
Wave 3 – Specific target approaches meeting the individual needs including the involvement of external agencies
In addition to the above, some children with complex needs will receive a varied timetable of mainstream class teaching, targeted interventions with our SENCO, a hybrid approach whereby they spend some time in class learning alongside their peers and then some time receiving sensory support, where the focus is on EHCP targets, and targeted speech and language support, three times weekly in conjunction with external speech and language support. These learning experiences, regardless of location, are planned for by a qualified teacher.
All children receiving additional support will have their own personal targets to work towards. The school will work together with parents/carers so that our children have the greatest possible access to a broad and balanced curriculum. The school also maintains close relationships with SEND Specialist Teachers, Educational Psychologists, Outreach Services, the Health Service and Learning Support Service, who support the school during the stages of assessment and provide focussed support and targets, which are a focus for staff to work against.
The SEND policy is available from the school office and is available to view on our school website.

SEND Coordinator: Mrs Boden Updated: October 2026

Clink on updated link below to take you to Wolverhampton City Council's Local Offer. This will provide you with all the necessary guidance on how to access services and support groups.

Home | Wolverhampton SEND Local Offer