## BILSTON CHURCH OF ENGLAND PRIMARY

## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation	
Computing	Digital Design	6	Autumn 2	6 hours	
(Skills Lesson)					
Software/App —	Sketch up				
Ha Vocabulary					
• Ideas board					
• mood board					
• scale					
• push					
• pull					
<ul> <li>midpoint</li> </ul>					
<ul> <li>arrow tool</li> </ul>					
• orbit					
• spin					
• translucent					



Lesson Sequence	Time Allocation	Key Question/W ALT	Teaching Activities	Resources
Lesson 1	1 hour	WALT: plan a 3D design	<ul> <li>In this lesson children will:</li> <li>Be introduced to the Grand Designs project. (Alternatively link this project to a current curriculum area).</li> <li>Agree to the design brief.</li> <li>Understand that technology is used in design.</li> <li>Understand 2D nets can be used to form 3D objects.</li> <li>Use pencil and paper techniques to support the planning process.</li> </ul>	Powerpoint to introduce the project. Planning and design sheet.
Lesson 2	1 hour	WALT: plan interiors	<ul> <li>In this lesson children will:</li> <li>Refine designs and make changes based on feedback.</li> <li>Use pic collage to think about wallpaper designs/colour themes etc.</li> <li>Create a pic collage with words sharing designs.</li> <li>Save designs and ideas to print and for retrieval later.</li> </ul>	Pic collage
Lesson 3	1 hour	WALT: use software to create a design.	<ul> <li>In this lesson children will learn to:</li> <li>Draw to scale.</li> <li>Use digital tools such as sketch-up to create a design.</li> <li>Add features to their design.</li> <li>Learn how to repeat features.</li> <li>Draw shapes to create a digital design.</li> <li>Work with others and collaborate to modify designs.</li> </ul>	<u>https://www.kidscodecs</u> .com/sketchup-projects/ Sketch-up Basics PDF

Lesson 4	1 hour	WALT: use software to create a design.	<ul> <li>In this lesson children will continue to:</li> <li>Draw to scale.</li> <li>Use digital tools such as sketch-up to create a design.</li> <li>Add features to their design.</li> <li>Learn how to repeat features.</li> <li>Draw shapes to create a digital design.</li> <li>Work with others and collaborate to modify designs.</li> </ul>	https://www.kidscodecs .com/sketchup-projects/ Sketch-up Basics PDF
Lesson 5	1 hour	WALT: use software to create a design.	<ul> <li>In this lesson children will continue to:</li> <li>Draw to scale.</li> <li>Use digital tools such as sketch-up to create a design.</li> <li>Add features to their design.</li> <li>Learn how to repeat features.</li> <li>Draw shapes to create a digital design.</li> <li>Work with others and collaborate to modify designs.</li> <li>Print work for display.</li> </ul>	https://www.kidscodecs .com/sketchup-projects/ Sketch-up Basics PDF
Lesson 6	1 hour	WALT: present designs	<ul> <li>In this lesson children will:</li> <li>Select known software to present their projects.</li> <li>Retrieve images from the computer to add to the presentation.</li> <li>Cost their project.</li> <li>Add sound and Voiceovers.</li> <li>Use animation in slides.</li> </ul>	Adobe spark pages

<ul> <li>Combine a range of software pages.</li> <li>Evaluate features and suitability of their design and the designs of their peers.</li> </ul>	